

Pupil Premium Allocation 2016-17

Schools will decide how to use the Pupil Premium allocation on a yearly basis, as they are best placed to assess what additional provision should be made for individual pupils.

The DFE state:

'It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility'.

Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. The Government believes that Pupil Premium provides schools with the additional funding required to address inequalities and narrow the attainment gap. At Ireleth St Peter's, we develop a yearly strategic plan to ensure progress and positive outcomes as a direct result of this allocation.

2016-2017	
Number of pupils on roll	38
Total number of pupils eligible for PPG	6
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£7,920
Summary of Expenditure	
Reading mentor programme where children engage in reading activities with a positive male role model.	
Speech and language intervention group to improve communication skills and target specific speech difficulties.	
Subsidies for uniform, transport, school trips and extra-curricular clubs.	
Breakfast and After School Club provision where required. Wrap around care available from 7:45am-6:00pm.	
Enrichment activities in school and out of school. Financial support is provided for activities out of school that will impact on pupil's confidence and self-esteem.	
Computer software and hardware to support and enhance teaching and learning.	

Online subscriptions to support and enhance learning including IDL, Education City and Purple Mash.

Multi-skills group and swimming lessons to develop fine/gross motor skills.

1:1 and small group intervention for English and Maths for pupils working below the expected standard and/or not making progress.

Social and emotional nurture groups to assist the development of emotional resilience.

Additional phonics lessons with teaching assistant to narrow the attainment gap.

Purchase of SEN resources specific to pupils needs and the delivery of specific and targeted intervention.

Additional enrichment programmes and providers working within school.

Total spend for 2016-2017

£7,920

Impact/Evaluation