

ISP Curriculum Statement

Subject: Religious Education

INTENT	
<p>Religious Education is an extremely important part of our school curriculum. Linking to our school's Christian values, RE makes a huge contribution to our pupil's social, moral, spiritual and cultural development. Through developing children's knowledge of Christianity and a range of other faiths and beliefs, we hope to equip children with compassion, respect and tolerance for others and encourage the pupils to reflect and form their own opinions about big questions. We believe that utilising an approach that equipping children with the knowledge of how others express their beliefs allows children to develop the skills to better understand their own roles within the local, national and global community.</p>	
<p>Teaching of knowledge and skills <i>*See whole school progression maps for curriculum content</i></p>	<p>In RE, children are taught the knowledge and skills needed to form their own, considered response to topic questions based on both Christianity and other religions.</p> <p>As a Church of England school, the majority of learning in RE is based around Christianity, specifically developing the children's understanding of the bible, using the following key knowledge strands:</p> <ul style="list-style-type: none"> *God *Creation *People of God *Incarnation *Gospel *Salvation *Kingdom of God <p>These strands are introduced at age appropriate points, and then revisited over the children's time at ISP.</p> <p>Children develop their knowledge of each strand and meet learning outcomes by applying the following skills:</p> <ul style="list-style-type: none"> *Making sense of the text *Understand the impact *Make connections
<p>Application of skills</p>	<p>Children are given the opportunity to apply their skills in lessons, using a range of approaches, giving the opportunity for cross curricular writing opportunities. Children are supported to make links between the schools Christian ethos and RE topics.</p>
<p>Vocabulary</p>	<p>Children use and understand appropriate vocabulary linked to RE and their social, moral, spiritual and cultural development. They further utilise vocabulary that allows them to actively participate and have ownership over school worship.</p>
IMPLEMENTATION	
Curriculum approach	Stimuli – resources, trips and visitors
<p>Children participate in a weekly RE lesson lasting approximately 1 hour (50 mins in Key Stage 1). In line with the Diocesan guidelines for the teaching of RE, there is an 85% focus on Christianity and 15% focus on other world religions. Progression is seen by building on children's prior learning, revisiting the same knowledge strands throughout the children's time in school and considering</p>	<ul style="list-style-type: none"> • Trips to local places of worship such as Buddhist Temple. • Special worship in local church • Christingle orange making sessions • Use of practical resources linked to religious festivals • Guests from local community visiting school to deliver staff worship sessions.

<p>questions based on these strands. Learning in RE is derived from Carlisle diocese and Understanding Christianity learning schemes. Children working at greater depth are supported to broaden knowledge and skills using “digging deeper” learning objectives. Further to this, we hold regular “family groups” sessions with parents invited to join us in school to explore different questions linked to our school’s Christian and British values.</p>	<ul style="list-style-type: none"> • Family groups sessions. • School nativity play • Leavers Service at Carlisle Cathedral
<p>Local Context</p> <p>RE at school is widely linked to the local community. As a church of England school, we have strong links with the local church and regularly participate in services at local churches and other community events such as carol singing for the Women’s institute and local Methodist church. We welcome visitors from our local Christian community into school on a regular basis.</p>	<p>Questioning</p> <p>Questioning underpins our entire approach to teaching RE. Each RE topic is phrased as a question that children are supported to answer through teaching and learning, promoting deeper thinking, development of knowledge and articulation of their own opinions. Children are supported to ask questions and participate in class discussions.</p>
<p>Sharing work</p> <p>Pupils are encouraged to share their achievement in RE in the following ways:</p> <ul style="list-style-type: none"> • Class led worship • School nativity performances • Worker of the month praise assembly • Family Groups • Class Dojo Portfolios 	<p>SMSC</p> <p>Our school values reflect the Christian ethos of our school and our RE lessons link to these values. Drawing on Christian teaching, children are supported to apply our values and develop an understanding of the roles that they play in society through RE lessons. The skills developed in RE echo the values that permeate through every element of school life and are complimented and enhanced in school Worship, family group and PSHE sessions.</p>
<p>IMPACT</p>	
<p>Pupil voice</p> <p>Children show enthusiasm in RE lessons and are keen to participate and apply their own knowledge and understanding. They have participated in family group sessions and shared their learning with parents and carers as well as other members of our community. They are keen to develop their knowledge and learning. Children play an active role in worship, sharing their own views and demonstrating an understanding of how to uphold our Christian values and link these to our RE curriculum.</p>	
<p>Evidence of Knowledge and skills</p> <p>Pupils demonstrate in class discussions and independent work, that their knowledge and understanding of scripture has developed as they progress through school. They are able to understand key bible stories and their context within the bible. Robust assessments have been developed in school and support teacher’s assessments of the extent that children have met the learning outcome.</p> <p>Children are able to answer and ask questions related to our class topics, sharing their own views.</p> <p>Children are able to compare and contrast Christianity with other religions.</p> <p>Children are able to explain how festivals from a range of religions are observed.</p>	
<p>Breadth and Depth</p> <p>Pupils are able to explore and engage with topic questions using a range of approaches. Where children are working above age related expectations, they are encouraged to use a “digging deeper” approach to expand their exploration of the question in order to explore the learning question more widely and at greater depth. Children are encouraged through exploration of our learning question to make links between Christian teaching and their own lives.</p>	

*Inspiring Successful Partnership
through God’s love*