

ISP Curriculum Statement

Subject: PE & Sport

Subject Leaders: Mrs. R. E. McFarlane and Miss. S. Jackson

INTENT	
<p>At Ireleth St Peters School, our PE provision aims to develop, physical, social and emotional skills. Pupils engage in a wide range of different sports in various places to expand their knowledge of progressing in six main areas: Swimming, Gymnastics, Dance, Games, Athletics and Outdoor Adventurous Education. Our children can shine in their sports by also being involved with local sporting groups and companies. Extra- curricular clubs and competitions in our area allow the children to achieve high standards and aim for their goals. At ISP, our curriculum is tailored to give each single individual child the understanding and awareness of healthy lifestyles such as, mental health whilst also building confidence and leadership skills which are crucial. We approve of PE being a creative and practical subject which children can enhance the learning and lives of themselves.</p>	
Teaching of skills	<p>The children at ISP will be taught how to progress in their practical skills in order to compete and achieve a healthy lifestyle a variety of movements and sporting techniques. For example, in Year 1 Games they learn how to throw a ball and look at ways to develop catching skills, this continues to be embedded yearly so they are confident and accurate ball handlers at the end of Year 6.</p>
Application of skills	<p>Our pupils are given frequent time to apply the skills that they have been taught to proceed and support themselves in their other curriculum learning. Various opportunities are provided for cross curricular learning.</p>
Vocabulary	<p>Ireleth St Peters pupils will use topic vocabulary, including those that are associated with physical activity in a variety of ways. They can communicate and discuss PE and Sport with confidence.</p>
IMPLEMENTATION	
Curriculum approach	Stimuli – resources, trips and visitors
<p>Our pupils engage in two hours of PE per week which contain a range of sports including swimming. Pupils are supported through PE lessons which are planned to add onto the previous session’s knowledge and skills. Where possible, units are linked to classroom-based topics to produce a product to show the amount of progress made (Year 4, 5 and 6: African or Indian Dance). Skills that are learnt in PE lesson are also used elsewhere to support the learning of other curriculums. Pupils that have greater depth in a sport are also able to widen their knowledge and skills due to the support offered and the quality of the lessons.</p>	<p>Pupils at ISP benefit from a large range of resources such as equipment and external coaches. This ensures PE sessions are relevant and that they successfully grow using the skills learnt in their year groups and classes. All teachers within our school have access to many physical education platforms in the classroom such as Go Noodle and Jump Start Jonny. Our sports premium allocated to us allows each pupil to gain access to coaching, events outside of the school grounds and extra- curricular clubs at the end of a school day. Swimming is also partly accessed through our sports premium to ensure that we have confident swimmers by the end of KS2.</p>
Local Context	Questioning
<p>Our school has multiple local contacts with outside companies that come in to work with our pupils such as (football, yoga, basketball, multi skills and gymnastics). There are many local teams in the area</p>	<p>Questions are always shared throughout the sessions we deliver to allow the children to think deeply into the sport and how they could use that knowledge of logistics to support their learning.</p>

including Football and Rugby and we are proud to support this.	
Sharing work	SMSC
In our PE sessions pupils are given the chance to evaluate and improve performance. Where possible the children get to show case their skills in assemblies at the end of the month to show success. PE skills are also shown in the playground by our playground monitors. This allows the children to have extra practise of their PE skills whilst having fun.	Due to our PE curriculum being so wide ranged and varied, children develop large amounts of faith and self-assurance. PE sessions are designed to allow children to progress in their decision making and selecting skills as well as applying the appropriate skills and tactics. Pupils gain teamwork skills and learn to collaborate in a positive way. As well as gaining teamwork skills, they achieve and secure awareness of themselves and those around them. Pupils can apply their own creativity and imagination to their work to allow them to reach a higher and individual outcome. Through a large curriculum the children have access to an understanding in the role of PE in society and the opportunity to reflect and express opinions and emotions towards this.
IMPACT	
Pupil voice	
Pupils can explain when asked the skills they have learnt in their PE sessions in detailed answers. After talking to pupils and completing questionnaires, pupils have shown that they thoroughly enjoy the PE curriculum and the learning that takes place at ISP. Pupils enjoy working with the varied coaches we have in.	
Evidence of Knowledge and skills	
Pupils can recognise and apply the skills and tactics and know how to apply these well to the sports that are learnt. The children can also follow rules when playing games and lessons and participate well. Pupils can choose and apply the correct skill from a wide range and solve new problems that they face. Pupils are confident in showing the skill that they have learnt and especially enjoy doing so when in collective worship or praise assemblies. If needed, pupils will adapt and improve their skills if needed to ensure success when working in PE.	
Breadth and Depth	
Pupils at ISP have progressed their skills that they have learnt from sessions beyond the expected result. Pupils can complete an assortment of movement patterns and construct which ones they will implement to suited situations. Pupils enjoy being confident about their skills and knowledge and are always ready for an extra challenge. Pupils will also be reflective and fair about their own work and the work of others to ensure high respect levels.	

*Inspiring Successful Partnership
through God's love*