

Ireleth St Peter's CofE Primary School



Admissions Policy – 2022/2023

The Governors of Ireleth St Peter's CofE Primary School are the Admissions Authority. Following consultation with the Diocesan Board of Education and the Local Authority, the Governors have set the published admission number for access to the reception class as **15**.

A parental information pack is available from School and contains an application form for admission to our school. It is also possible for an application to be made on the Local Authority's website.

Parents are encouraged to name three preferences on the application form. The Governors operate a system whereby they consider all preferences equally so the order of your preferences will not be used in considering your application (It will only be used if a place is available for your child at more than one school). Places at this school will be allocated according to this Admissions Policy and the Local Authority's Coordinated Admissions Scheme. A letter informing parents of the success or otherwise of their application will be sent out by the Local Authority. Parents of those children not offered a place will be informed of the reason, their right of appeal and offered an alternative school by the Local Authority.

Where there are more applications than places available at Ireleth St Peter's CofE Primary School for entry to all year groups, applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 4 which form part of the policy.

1. Children looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren) and children who were previously looked after - see note 1 overleaf.
2. Children living in the catchment area who have brothers or sisters in the school at the time of admission. See note 2 overleaf.
3. Children attending Ireleth St Peter's CofE Nursery.
4. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school who were directed to that school by the LA either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the LA as the next nearest with a place available or (b) in their Statement of Special Educational Need - see notes 2 and 3 overleaf.
5. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission for reception entry- see note 2 overleaf.
6. Other children living in the catchment area giving priority to those living closest to the school, measured by the shortest walking route by road - see note 4 overleaf.
7. Children living outside the catchment area, giving priority to those who live closest to the school, measured by the shortest walking route by road - see note 4 overleaf.

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Applications will be prioritised on the above basis. An exception will be made under the Authority's policy for the education of children with special needs (i) where a child holds a Statement of Special Educational Needs/ Education, Health and Care Plan, or (ii) is currently undergoing a statutory assessment, and in either case it is considered that attendance at a particular school is necessary to meet the identified needs of that child.

Explanatory Notes

Note 1

A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a child arrangements order, or a special guardianship order)

Note 2

In criteria 2, 3 and 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school [excluding a nursery class] at the time of admission.

Note 3

If parent or carers believe they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose. In relation to a child with a Statement of Special Educational Need/Education, Health and Care Plan, the Statement must state that the child is directed by the Local Authority to attend a particular school which is necessary to meet his or her identified needs. It does not include those situations where the Statement indicates that the Local Authority considers a mainstream school of parental or carer preference to be appropriate.

Note 4

Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS]. This measures the route from the centre of the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.

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