



Ireleth St Peter's CofE Primary School

Headteacher: Mrs. R. E. McFarlane

Chair of Governors: Reverend Canon Ruth Crossley

Kirkby Road, Ireleth, Askam-In-Furness, Cumbria, LA16 7EY

Tel: 01229 462753

E-mail: head@irelethst-peters.cumbria.sch.uk ~ Web: www.irelethst-peters.cumbria.sch.uk



Job title:

FIXED TERM PART TIME TEACHING ASSISTANT

Required from 1st November or as soon as possible thereafter

School name:

Ireleth St Peter's CofE Primary School

Address:

Kirkby Road, Ireleth, Askam-in-Furness, Cumbria, LA16 7EY

Telephone no:

01229 462753

Employer:

VA

Application closing date:

Tuesday 19th October

Salary

PCD5 £19,698 pro rata, term time only

Job Category/Type

Primary

N.O.R. 71 (3-11)

Post details:

FIXED TERM PART TIME TEACHING ASSISTANT ~ 20 HOURS PER WEEK, 9:00-12:00PM AND 1:00-2:00PM

PCD5 £19,698 pro rata

The Headteacher and Governors of Ireleth St Peter's CofE Primary School wish to appoint a dedicated, organised and enthusiastic Teaching Assistant to join their friendly hard-working team.

As a Church of England Primary School, we have a distinct Christian ethos and view our school as a family. Set in beautiful surroundings, looking over the Duddon Estuary, we are very fortunate to be well-resourced and have strong links with our local community and Church.

We are looking for a candidate who has experience of working with children in KS1 and KS2, can use their initiative, is flexible and furthermore, works well as part of a team. Ideally, the candidate will have SEND knowledge and experience of working with pupils in small groups and 1:1.





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Essential qualifications: A relevant and recognised Level 2 and/or Level 3 qualification.

This job is fixed term until 31 August 2023 due to SEND funding.

An application pack can be obtained by emailing school on admin@irelethst-peters.cumbria.sch.uk or downloaded from our school website at www.irelethst-peters.cumbria.sch.uk

Closing date for applications is 12 noon on Tuesday 19th October

Shortlisting will take place on the afternoon of Tuesday 19th October

Interviews will take place on Thursday 21st October.

To apply for this position, please complete the Cumbria County Council application form. Please also write a brief letter, using the information below and after viewing our school website, to demonstrate the skills you can bring to ISP. Your application and letter must be printed, addressed FAO Mrs. R. E. McFarlane and delivered to school either via post or by hand.

The role of the Teaching Assistant

Professional Standards for Teaching Assistants

The primary role of the teaching assistant should be to work with teachers to raise the learning and attainment of pupils while also promoting their independence, self-esteem and social inclusion. They give assistance to pupils so that they can access the curriculum, participate in learning and experience a sense of achievement.

Teaching assistants are an integral part of the school workforce representing a substantial investment of school funding. School leaders' decision-making about the effective deployment of teaching assistants is crucial in making a difference to pupil achievement (see Further information). Teaching assistants should act with honesty and integrity to uphold comparable standards to other education professionals, in order to make the education of pupils their first concern. By demonstrating values and behaviours consistent with their professional role, teaching assistants work with other education professionals within a common framework of expectations.

The four themes The Professional Standards for Teaching Assistants are set out in four themes.

1. Personal and professional conduct
2. Knowledge and understanding
3. Teaching and learning
4. Working with others

Within each theme there are several standards expected of teaching assistants.





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Personal and professional conduct

Teaching assistants should uphold public trust in the education profession by:

- Having proper and professional regard for the ethos, policies and practices of the school in which they work as professional members of staff.
- Demonstrating positive attitudes, values and behaviours to develop and sustain effective relationships with the school community.
- Having regard for the need to safeguard pupils' well-being by following relevant statutory guidance along with school policies and practice.
- Upholding values consistent with those required from teachers by respecting individual differences and cultural diversity.
- Committing to improve their own practice through self-evaluation and awareness

Teaching and learning

Teaching assistants are expected to:

- Demonstrate an informed and efficient approach to teaching and learning by adopting relevant strategies to support the work of the teacher and increase achievement of all pupils including, where appropriate, those with special educational needs and disabilities.
- Promote, support and facilitate inclusion by encouraging participation of all pupils in learning and extracurricular activities.
- Use effective behaviour management strategies consistently in line with the school's policy and procedures.
- Contribute to effective assessment and planning by supporting the monitoring, recording and reporting of pupil performance and progress as appropriate to the level of the role.
- Communicate effectively and sensitively with pupils to adapt to their needs and support their learning.
- Maintain a stimulating and safe learning environment by organising and managing physical teaching space and resources.

Knowledge and understanding

Teaching assistants are expected to:

- Share responsibility for ensuring that their own knowledge and understanding is relevant and up to date by reflecting on their own practice, liaising with school leaders, and identifying relevant professional development to improve personal effectiveness.
- Take opportunities to acquire the appropriate skills, qualifications, and/or experience required for the teaching assistant role, with support from the school/employer.
- Demonstrate expertise and skills in understanding the needs of all pupils (including specialist expertise as appropriate) and know how to contribute effectively to the adaptation and delivery of support to meet individual needs.
- Demonstrate a level of subject and curriculum knowledge relevant to their role and apply this effectively in supporting teachers and pupils.
- Understand their roles and responsibilities within the classroom and whole school context recognising that these may extend beyond a direct support role.





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Working with others

Teaching assistants are expected to:

- Recognise and respect the role and contribution of other professionals, parents and carers by liaising effectively and working in partnership with them.
- With the class teacher, keep other professionals accurately informed of performance and progress or concerns they may have about the pupils they work with.
- Understand their responsibility to share knowledge to inform planning and decision making.
- Understand their role in order to be able to work collaboratively with classroom teachers and other colleagues, including specialist advisory teachers.
- Communicate their knowledge and understanding of pupils to other school staff and education, health and social care professionals, so that informed decision making can take place on intervention and provision.

If you have any further questions, please do not hesitate to contact the school on 01229 462753 or admin@irelethst-peters.cumbria.sch.uk

*Inspiring Successful Partnership
through God's love*

